

Plan Your LESSONS!

Lead in

Engagement

Scaffolding

Schedule

Objective

National Standards

Significance



HQ Plans Include...



Lead in

- How are you kicking off your lesson? Icebreaker? Warm-Up?
- Be creative and allow your warm-up or icebreaker to smoothly transition you into your content. Find a common theme, introduce new vocabulary, or activate prior knowledge.

Engagement

- Appeal to all learning styles to keep their interests. Consider movement, music, anchor charts, brain breaks, and other student-led activities

Scaffolding

- Provide evidence of how and when you chunk learning materials for students.
- Are you modeling complicated or new skills? Repeating directions? Is there more than one modality available for students to grasp the concepts? Checking for understanding?

Schedule

- Indicate the length of lesson planned and the pacing throughout your plan in order to meet your goal or learn the new skill being introduced.
- Consider the frequency with which you see your students. (2 days / wk? everyday?)

Objective

- Backwards planning is essential. Knowing what you want your students to learn helps you to prepare your lesson. Make sure the objective is SMART. Specific, measurable, attainable, relevant, and timely.

National Standards

- Anchor your lessons in the National Core Arts Standards.

Significance

- Are your plans inclusive and relevant to your student population? Be sure to incorporate modalities, skills, and vocabulary that are culturally relevant.